# Intermediate Microeconomic Theory ECN 100B, Fall 2019 Professor Brendan Price

### Homework #6

#### Due: Saturday, November 23rd at 5:00pm

## 1 Water pollution (12 pt.)

The process of tanning leather creates toxic byproducts that pollute the local water supply. Suppose that a city's tanneries (i.e., producers) compete in a perfectly competitive market, facing demand given by  $p(Q) = 60 - \frac{1}{2}Q$  and a constant (private) marginal cost of 10. Leather production imposes external costs equal to  $EC(Q) = \frac{1}{4}Q^2$ .

- a. (3 pt.) Draw a clearly labeled graph representing this market. Include:
  - The private marginal benefit curve (i.e., the demand curve)
  - The private marginal cost curve (i.e., the supply curve)
  - The external marginal cost curve
  - The social marginal cost curve

Include axis labels for all points where these curves intersect each other or the axes.

- b. (3 pt.) On your graph from part a, mark the competitive quantity  $(Q_c)$  and price  $(p_c)$ . Shade in the deadweight loss and compute its area. Then calculate the consumer surplus, producer surplus, external cost, and (finally) total surplus.
- c. (3 pt.) Find the socially optimal quantity  $(Q_s)$ . What is the private marginal cost at  $Q_s$ ? What is the external marginal cost at  $Q_s$ ? What is the social marginal cost at  $Q_s$ ?
- d. (3 pt.) Suppose that the city imposes a corrective tax t on the tanneries for each unit of output they produce. Find the value  $t^*$  that results in the socially optimal amount  $Q_s$  being produced. Compute consumer surplus, producer surplus, tax revenue, and external cost under this tax. How does the total surplus compare with the total surplus in part b?

## 2 Classifying goods (6 pt.)

- a. (2 pt.) Give an example of a public good that we haven't discussed in class. Explain why you consider it a public good.
- b. (2 pt.) Give an example of a common good that we haven't discussed in class. Explain why you consider it a common good.
- c. (2 pt.) Give an example of a club good that we haven't discussed in class. Explain why you consider it a club good.

#### 3 Neighborinos (12 pt.)

Homer Simpson and Ned Flanders can both contribute to mowing the grass between their properties. Let Q denote the total number of minutes spent on mowing in a given week, where  $Q = q_H + q_F$  is the sum of minutes spent mowing by Homer and by Flanders, respectively.

Homer's demand curve is

$$p_H(Q) = \begin{cases} 50 - Q & \text{for } Q \le 50\\ 0 & \text{for } Q > 50 \end{cases}$$

Flanders' demand curve is

$$p_F(Q) = \begin{cases} 10 - \frac{1}{2}Q & \text{for } Q \le 20\\ 0 & \text{for } Q > 20 \end{cases}$$

The marginal cost of mowing is the opportunity cost of time, which will change throughout the problem depending on how busy each neighbor is in a given week.

- a. (3 pt.) Calculate the social marginal benefit curve as a function of Q. (Hint: it's a "kinked" or piecewise-linear curve, so you'll need two equations to describe it: one for smaller values of Q and one for larger values of Q. You may want to draw a graph.)
- b. (3 pt.) Suppose that the marginal cost of mowing is 70 for each neighbor. What is the socially optimal total amount of mowing,  $Q_s$ ? If Homer and Flanders play a static game, what are the Nash equilibrium quantities  $q_H^*$  and  $q_F^*$ ?
- c. (3 pt.) Now suppose the marginal cost is 45 for each neighbor. What is the socially optimal total amount of mowing,  $Q_s$ ? From the standpoint of Pareto efficiency, does it matter who does the mowing (and if so, which neighbor should do the mowing)? If Homer and Flanders play a static game, what are the Nash equilibrium quantities  $q_H^*$  and  $q_F^*$ ?
- d. (3 pt.) Finally, suppose that Homer's marginal cost is 20, while Flanders's marginal cost is only 5. What is the socially optimal amount  $Q_s$ ? From the standpoint of Pareto efficiency, does it matter who does the mowing (and if so, which neighbor should do the mowing)? What are the Nash equilibrium quantities  $q_H^*$  and  $q_F^*$ ?